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## **Best practices of the Institute**

"Learning by Doing" beyond classrooms through different club activities

For the all-round development of the students, the institute provides a host of various students activities. These activities range from sports, personal hobbies to technical interests. The students are encouraged to become the member of these bodies to help broaden their skills and horizons. These student bodies not only help the students explore their hidden talent but also help in areas such as personality development and inculcating in the students the spirit of organization by providing them with a platform for hosting their talents.

## Objectives of different clubs are

- To help students in develop lifelong good working habits which hone their practical knowledge, foster creative thinking.
- To help students to foster practical skills such as time management, leadership, and responsibility,
- extra-curricular and cocurricular activities through different clubs allow students to "test the waters" and explore new areas of interest

## "Students Mentorship Program"

Engineering students come from different socio-economic and schooling backgrounds. Most of them have challenges that make it difficult to settle in the institute. These challenges lead to poor retention, poor academic performance and participation in various extra-curricular and cocurricular activities.

First year students often find the curriculum, workload, academic integration and adapting to the environment overwhelming. First-year mentoring programs aim to provide guidance and support during this transitional phase. However, in this institute, mentor program is not only limited to first year engineering students, but it is carried out throughout the four years of their academic programme.

The objectives of this program is to increase interactions with the students and make them comfortable in the academic, feel them emotional stable and settle them in social adjustment during their first year of academic.

By pairing incoming students with experienced mentors, institutions can foster a sense of belonging, provide valuable resources, and address common challenges new students face.